NKT/KS/17/6067

Bachelor of Arts (B.A.) Part–I Second Semester Examination COMPULSORY ENGLISH

Compulsory Paper—1

Time: Three Hours] [Maximum Marks: 80 **N.B.** :—ALL questions are compulsory. 16 1. (A) Rewrite the following sentences as directed: Rahul is taller than Anand. (Change into positive degree) (ii) No other boy in the class is so clever as Mahesh. (Change into superlative degree) (iii) He is not always active. (Change into Affirmative sentence) (iv) Tom is as clever as Dick. (Change into Negative sentence) (v) Who does not know Mahatma Gandhi? (Change into Assertive Sentence) (vi) Prevention is better than cure. (Change into Interrogative sentence) (vii) What funny stories she tells! (Change into Assertive sentence) (viii) Gopal writes very beautifully. (Change into Exclamatory sentence) (B) Give one word for any **FOUR** of the following: 4 (i) a place where bread and cakes are made and sold. (ii) someone who tells the future from the stars. (iii) a child whose parents are dead. (iv) the science of life and living things. (v) someone who is forced to live in another country. (vi) a person who never drinks alcohol. 2. (A) Answer the following questions in about 75 words each: Why did Pahom and his wife decide to buy the first twenty acres of land? How did they manage it? OR Describe Abdul Kalam's childhood house. 5 (ii) What incident made Pahom think his place in the Commune was much worse than before?

OR

What kind of a person was Kalam's Mother? What was her lineage?

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(Contd.)

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(iii) What fears does Pahom experience close to sunset? OR 5 How did Jalaluddin and Samsuddin influence the young Kalam? (B) Answer the following questions in **ONE** of **TWO** sentences each: (i) Why was the steward hated by the peasants? (ii) When was Kalam's ancestral house built? (iii) Who alerted Pahom about the Bashkirs' Land (iv) Who was one of the closest friends of Kalam's father? (v) What condition did the Chief lay down for selling the land to Pahom? 5 (A) Answer the following questions in about 75 words each: What is the attitude of the speaker towards the cutting down of the banyan tree? What lines and words in the poem reveal this? OR What according to John Masefield are the ways in which an ordinary person can make the world a better place? (ii) What is the significance of the last four lines of the poem 'The Felling of the Banyan Tree'? How does it relate to rest of the poem? OR Why is it better to laugh and be happy? 5 (iii) How was the banyan tree different from the other trees? How does the poet describe the tree? OR What descriptions in the poem 'Laugh and Be Merry' tell you that God created Heaven and Earth in joy? (B) Answer the following questions in **ONE** or **TWO** sentences each: (i) Why do you think the poet's father requested the tenants to leave? (ii) What was the grandmother's opinion about the felling of the tree? (iii) What was the children's reaction to the felling of the tree? (iv) What does the poet refer to as 'the sign of the joy of the Lord'? (v) According to the poet, John Masefield, what did God fill the heaven and the earth with?

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4.	(a)	Answer the following questions in about 75 words each:	
		(i) Why did Wasserkopf want his tuition fee back?	
		OR	
		How did the Mathematics teacher prove Wasserkopf to be an excellent student ?	5
		(ii) Why did Wasserkopf insist that the principal conduct a reexamination ?	
		OR	
		How did the History teacher justify Wasserkapf's answer?	5
		(iii) How did Wasserkopf greet the teacher in the beginning of the play ? Why ?	
		OR 8	
		How did the teachers save the reputation of the school ?	5
	(B)	Answer the following questions in ONE or TWO sentences each:	
		(i) Who was Wasserkopf?	
		(ii) What was the Principal's reaction to the former pupil's demand ?	
		(iii) Whom did Wasserkopf call a 'numbskull'?	
		(iv) Why did the Principal congratulate his colleagues ?	
		(v) According to the Principal, what will be the school's 'proudest boast'?	5

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