NRJ/KW/17/6834

Bachelor of Arts (B.A.) Part—I Second Semester Examination

ENGLISH

Optional Paper—1 (Literature)

Time: Three Hours [Maximum Marks: 80

N.B.: ALL questions are compulsory.

- Answer the following questions in about 200 words each:
 - (A) Write a critical appreciation of the poem 'Do not Go Gentle into That Good Night'.

OR

Analyse the poem 'The Last Ride Together' as a dramatic monologue.

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(B) Do you think that the poem 'Virtue' comments on the beauty and brevity of human existence? Explain.

OR

Bring out the central idea of the poem 'In the Bazaars of Hyderabad'.

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(A) Answer the following questions in about 200 words each: 2.

What are the characteristics of the Metaphysical School of Poets?

OR

Write an essay on the Pre-Raphaelite Movement.

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(B) Read the following poem and answer the questions given below:

No longer mourn for me when I am dead

Then you shall hear the surly sullen bell

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Give warning to the world, that I am fled

From this vile world, with vilest worms to dwell;

Nay, if you read this line, remember not

The hand that writ it; for I love you so,

That I in your sweet thoughts would be forgot,

If thinking on me then should make you woe

Oh if, I say, you look upon this verse

When I perhaps compounded am with clay,

Do not so much as my poor name rehearse,

But let your love even with my life decay:

Lest the wise world should look into your moan,

And mock you with me after I am gone.

Questions:

- (i) What is the theme of the poem?
- (ii) What the listener should do to inform others about narrator's death?
- (iii) Give two examples of the alliteration used in the poem.
- (iv) What is the rhyming scheme used in the poem?
- (v) Lest the wise world should look into your moan,

And Mock you with me after I am gone.' Explain.

10 (Contd.)

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- 3. (A) Explain the following lines with reference to the context:
 - Though wise men at their end know dark is right, Because their words had forked no lightning they Do not go gentle into that good night.

OR

My last thought was at least not vain: I and my mistress, side by side Shall be together, breathe and ride, So, one day more am I deified.

Who knows but the world may end to-night?

(ii) If thou be'st born to strange sights, Things invisible to see, Ride ten thousand days and nights Till Age snow white hairs on thee; Thou, when thou return'st, wilt tell me All strange wonders that befell thee,

And swear

No where

Lives a woman true and fair.

Ten lines, a statesman's life in each! The flag stuck on a heap of bones, A soldier's doing! What atones? They scratch his name on the Abbey-Stones. My riding is better, by their leave.

(B) Explain the following lines with reference to the context:

(i) Sweet day, so cool, so calm, so bright, The bridall of the earth and skie: The dew shall weep thy fall to-night; For thou must die.

OR

What do you weave, O ye flower-girls With tassels of azure and red? Crowns for the brow of a bridegroom, Chaplets to garland his bed. Sheets of white blossoms new-garnered To perfume the sleep of the dead.

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(ii) Dress in Sarees, be girl Be wife, they said. Be embroiderer, be cook, Be a quarreller with servants. Fit in. Oh, Belong, cried the categorizer. OR What do you sell O ye merchants? Richly your wares are displayed. Turbans of crimson and silver, Tunics of purple brocade, Mirrors with panels of amber, 5 Daggers with handles of jade. (A) Answer the following questions in about 100 words: Write a note on the Terza Rima. OR 5 What are the important characteristics of Heroic Couplet? (B) Answer any **five** of the following in **one** or **two** sentences each: What is the rhyme scheme of the Ottavo Rima? (ii) Who used the term Metaphysical for the first time? (iii) What is Alexandrine? (iv) Name any two poems written in Spenserian stanza. (v) Who coined the term Georgian poets? (vi) When was Pre-Raphaelite Brotherhood formed in England? www.a2zsubjects.com (vii) Name two major poets of the Classical Movement. (viii) Name any two Romantic poets. 10 (C) Explain any **five** of the following literary terms: (i) Metonymy (ii) Personification (iii) Paradox (iv) Alliteration (v) Simile (vi) Apostrophe (vii) Antithesis 5 (viii) Synecdoche.

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