

**Bachelor of Arts (B.A.) (Part—II) Fourth Semester Examination****COMPULSORY ENGLISH****(Compulsory)**

Time : Three Hours]

[Maximum Marks : 80

**Note :— All questions are compulsory.**1. (A) Fill in the blanks with appropriate tense form of the verbs given in brackets (any **FIVE**) :

- (i) Leave me alone; I \_\_\_\_\_. (work)
- (ii) The sun \_\_\_\_\_ during the day. (shine)
- (iii) We \_\_\_\_\_ Cricket next Sunday. (play)
- (iv) I know all about the film because I \_\_\_\_\_ it twice. (see)
- (v) He \_\_\_\_\_ the house last year. (sell)
- (vi) If you study hard, you \_\_\_\_\_ the exam. (pass)
- (vii) It \_\_\_\_\_ when the train arrived. (rain)
- (viii) I \_\_\_\_\_ him two letters before he came. (write)

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(B) Change the voice of any **FIVE** of the following sentences :

- (i) They sell cakes here.
- (ii) Neha is making a bouquet.
- (iii) My purse has been stolen.
- (iv) When will the book be returned ?
- (v) They chose him leader.
- (vi) Mohan is liked by everyone.
- (vii) I have sold my bicycle.
- (viii) The bill will be paid by Suresh.

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(C) Read the following passage carefully and answer the questions given below :

The “standard of living” of any country means the average person’s share of the goods and services which the country produces. A country’s standard of living, depends first and foremost on its capacity to produce wealth. “Wealth” in this sense is not money, for we do not live on money but on things that money can buy : “goods” such as food and clothing, and “services” such as transport and entertainment.

A country’s capacity to produce wealth depends upon many factors, most of which have an effect on the another. Wealth depends to a great extent upon a country’s natural resources, such as coal, gold, and other minerals, water supply and so on. Some regions of the world are well supplied with coal and minerals, and have a fertile soil and a favourable climate; other regions possess perhaps only one of these things, and some regions possess none of them. The U.S.A. is one of the wealthiest regions of the world because she has vast natural resources within her borders, her soil is fertile, and her climate is varied. The Sahara Desert, on the other hand, is one of the least wealthy.

**Questions :**

- (i) What does a country’s standard of living depend on ?
- (ii) What are the important natural resources of a country ?
- (iii) How do the different regions of the world vary ?
- (iv) What has made the USA a very wealthy country ?
- (v) In what respect is the Sahara Desert contrasted with the USA ?

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2. (A) Answer the following questions in about **75** words each :

- (i) Briefly describe how Dr. Raman treated Gopal when the latter was seriously ill.

**OR**

Why did Tom feel miserable on every Monday morning ? 5

- (ii) How did Gopal recover from his illness ?

**OR**

How did Tom wake up Sid from sleep and what did he tell him ? 5

- (iii) What was the condition of Gopal when Dr. Raman went to his house ?

**OR**

How did Aunt Polly behave with Tom ? 5

(B) Answer the following questions in **one** or **two** sentences each :

- (i) When did patients come to Dr. Raman ?

- (ii) How long had Gopal and Dr. Raman been friends ?

- (iii) What did Aunt Polly tell Mary to bring to treat Tom's toothache ?

- (iv) Was Tom successful in his attempt to avoid going to school ?

- (v) Why did Gopal want to make a will ? 5

3. (A) Answer the following questions in about **75** words each

- (i) Write a brief character sketch of the village schoolmaster.

**OR**

What examples are presented in the poem 'Say not the Struggle Naught Availeth' to prove that struggle is always rewarded ? 5

- (ii) How could the students make out whether the village schoolmaster was happy or angry ?

**OR**

What does the poet say about the breaking of sea waves ? 5

- (iii) What do you learn about the village school and its students from the poem 'The Village Schoolmaster' ?

**OR**

How does the poet convey the message of hope and courage through the poem ? 5

(B) Answer the following questions in **one** or **two** sentences each :

- (i) Where did the village schoolmaster teach his little children ?

- (ii) How are the waves described in the poem 'Say not the Struggle Naught Availeth' ?

- (iii) What does the poet say about 'hopes' in the poem 'Say not the Struggle Naught Availeth' ?

- (iv) What was the fault of the village schoolmaster ?

- (v) Do you think that the schoolmaster was skillful in arguing ? 5

4. (A) Answer the following questions in about **75** words each :

- (i) Describe, in short, the meeting between Abu Hassan and the traders.

**OR**

What sort of life did Abu Hassan and his wife lead in the beginning ? 5

- (ii) How did Abu Hassan and his wife escape punishment ?

**OR**

What made the royal couple go personally to Abu Hassan's house ? 5

- (iii) What was the plan conceived by Abu Hassan to overcome their plight ?

**OR**

How did Abu Hassan win the prize of a thousand gold pieces ? 5

(B) Answer the following questions in **one** or **two** sentences each :

- (i) What, according to Abu Hassan, is gold made for ?  
(ii) What was the threat given out by the traders to Abu Hassan ?  
(iii) What was the curse that Abu Hassan showered on the traders ?  
(iv) Why did Messoor and Scheherade call on Abu Hassan's house ?  
(v) What did Abu Hassan intend to do after collecting gold from the royal couple ? 5