KNT/KW/16/5265

Bachelor of Computer Application (B.C.A.) Semester—IV (C.B.S.) Examination SQL AND PL/SQL

Paper—II

Tim	e : T	Three Hours] [Maximum Ma	[Maximum Marks: 50	
N.B	.:-	(1) ALL questions are compulsory and carry equal marks.		
		(2) Draw neat and labelled diagrams wherever necessary.		
EITHER				
1.	(a)	Explain with syntax and example for "Deriving a table from an Existing table".	5	
	(b)	Explain UNIQUE KEY constraint and PRIMARY KEY constraint with syntax and ex	kample.	
			5	
	OR	White the state of		
	(c)	Write a short note on 'sequence' database object in ORACLE.	5	
	(d)	Given a Table 'student' existing with fields rollno, sname, total_marks, grade.		
		write a query to :		
		(i) Add PRIMARY KEY constraint to rollno column.		
		(ii) Change size of column sname to 20.		
		(iii) Change data type of grade column to CHAR.		
		(iv) Drop column total marks.		
		(v) Add column Addr of type VARCHAR2 and size 30.	5	
	EIT	THER		
2.	(a)	Explain creation and dropping a view from a single table with syntax and example.	5	
	(b)	Explain the following categories of PL/SQL data types:		
		(i) Scalar, (ii) Composite, (iii) Reference, (iv) Object, (v) LOB.	5	
	OR			
	(c)	Write a PL/SQL block to display prime numbers upto n.	5	
	(d)	Create an inline view that retrieves the information about employees whose salaries are	e greater	
		than the company's average.	5	
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EITHER

3.	(a)	Explain the WHEN OTHERS clause in exception with the help of an example.	5
	(b)	Write a PL/SQL block that illustrates the use of the % ROWTYPE attribute and retrieve	es the
		information of the employees with department number 10.	5
	OR		
	(c)	Illustrate "parameter passing in cursor" with example.	5
	(d)	Create a procedure that displays the information in the EMP table.	5
	EIT	THER	
4.	(a)	Write short notes on 'Purity levels in functions'. Explain the following Trigger predicates with example: (i) INSERTING (ii) DELETING. Write syntax to enable, disable and drop triggers.	5
	(b)	Explain the following Trigger predicates with example:	
		(i) INSERTING (ii) DELETING.	
		Write syntax to enable, disable and drop triggers.	5
	OR		
	(c)	Differentiate between Row level or Statement level trigger.	5
	(d)	Create a function that adds new employee in EMP table. The function should display the	grade
		of the salary of an employee.	5
5.	Atte	empt ALL:—	
	(a)	Explain TCL statements with syntax and example.	21/2
	(b)	Explain Identifiers in oracle.	21/2
	(c)	Explain Attributes of Explicit cursors.	21/2
	(d)	Explain Database Triggers with example.	21/2