

Bachelor of Science (B.Sc.) Semester—I (C.B.S.) Examination**MATHEMATICS****(Algebra and Trigonometry)****Compulsory Paper—1**

Time : Three Hours]

[Maximum Marks : 60

N.B. :— (1) Solve all the **FIVE** questions.

(2) All questions carry equal marks.

(3) Question Nos. **1** to **4** have an alternative. Solve each question in full or its alternative in full.**UNIT—I**

1. (A) Find rank of the Matrix A by reducing it into the normal form, where :

$$A = \begin{bmatrix} 2 & -2 & 0 & 6 \\ 4 & 2 & 0 & 2 \\ 1 & -1 & 0 & 3 \\ 1 & -2 & 1 & 2 \end{bmatrix}.$$

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- (B) Investigate for what value of
- λ
- and
- μ
- , the simultaneous equations
- $x + 2y + z = 8$
- ,
- $2x + y + 3z = 1$
- ,
- $3x + 4y - \lambda z = \mu$
- have (i) no solution (ii) unique solution and (iii) infinitely many solutions.

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OR

- (C) Find eigen values and the corresponding eigen vectors with respect to the greatest eigen value of the matrix :

$$A = \begin{bmatrix} 1 & 2 & 0 \\ 2 & -1 & 0 \\ 0 & 0 & 1 \end{bmatrix}.$$

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- (D) Verify Cayley-Hamilton's theorem for the matrix
- $A = \begin{bmatrix} 0 & 0 & 1 \\ 3 & 1 & 0 \\ -2 & 1 & 4 \end{bmatrix}.$

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UNIT—II

2. (A) If
- α, β, γ
- are the roots of cubic equation
- $x^3 + px^2 + qx + r = 0$
- , then calculate the value of symmetric functions (i)
- $\Sigma \alpha^2$
- (ii)
- $\Sigma \alpha^2 \beta$
- (iii)
- $\Sigma \alpha^2 \beta^2$
- .
-
- (B) Solve the reciprocal equation
- $x^2 - 5x^4 + 6x^3 - 6x^2 + 5x - 1 = 0$
- by reducing it to the standard form.

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OR

- (C) Solve the cubic equation
- $x^3 - 6x - 9 = 0$
- by Cardon's method.

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- (D) Solve the equation
- $x^4 - 2x^3 - 5x^2 + 10x - 3 = 0$
- by Ferrari's method.

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UNIT—III

3. (A) If
- $\cos \alpha + \cos \beta + \cos \gamma = \sin \alpha + \sin \beta + \sin \gamma = 0$
- , then prove that :

$$\cos 3\alpha + \cos 3\beta + \cos 3\gamma = 3 \cos (\alpha + \beta + \gamma) \text{ and}$$

$$\sin 3\alpha + \sin 3\beta + \sin 3\gamma = 3 \sin (\alpha + \beta + \gamma).$$

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- (B) Find all the values of
- $(1)^{1/n}$
- . Show that these n roots form a series in geometric progression.

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OR

(C) Separate $\log \sin (x + iy)$ into real and imaginary parts.

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(D) If $\cosh y = x$, then prove that :

$$y = \cosh^{-1} x = \log \left[x + \sqrt{x^2 - 1} \right].$$

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UNIT—IV

4. (A) Prove that the set $G = \{1, 2, 3, 4\}$ forms an abelian group with respect to multiplication modulo 5.

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(B) In a group $(G, 0)$; prove that :

(i) Identity element of G is unique

(ii) Inverse of every element of G is unique

(iii) $(a^{-1})^{-1} = a, \forall a \in G$.

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OR

(C) Of the $n!$ permutations on n symbols, prove that $\frac{n!}{2}$ are even permutations and $\frac{n!}{2}$ are odd permutations.

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(D) Show that $H = \{3m/m \in \mathbb{Z}\}$ is a subgroup of additive group of integers. Further write all the distinct right cosets of H in $(\mathbb{Z}, +)$.

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Question—V

5. (A) If matrix A satisfies its characteristic equation $\lambda^3 - 3\lambda^2 + 2\lambda - 4 = 0$, then find A^{-1} .

1½

(B) Find eigen values of the matrix $A = \begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$.

1½

(C) Form the cubic equation whose roots are $1, 1 + i\sqrt{3}$.

1½

(D) Using Descartes' rule of sign, investigate the nature of roots of the equation :

$$x^9 + x^7 - x^4 - 4x^3 - x^2 + 5 = 0.$$

1½

(E) Express a complex number $z = 1 + i$ in polar form.

1½

(F) Evaluate the value of $z = e^{in\pi} - e^{-in\pi}$.

1½

(G) Find whether $H = \{0, 1, -1\}$ is a subgroup of additive group of integers.

1½

(H) Find index of H in G , when $H = \{1, -1\}$ is a subgroup of multiplicative group $G = \{1, -1, i, -i\}$.

1½