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# Bachelor of Science B.Sc. Semester—III (C.B.S.) Examination ELECTRONICS (Electronic Circuit Design) Paper—II

Time: Three Hours] [Maximum Marks: 50

**N.B.**:— (1) All questions are compulsory and carry equal marks.

2) Draw neat diagram wherever necessary.

# EITHER

1. (A) Give a comparison between concepts of black, grey and white box on a circuit design. Explain difference in approach for 'New Design' and Re-design.

5+5

## OR

(B) What are the different processes involved in design and development of Digital System? Explain any five of them.

# **EITHER**

- 2. (A) Explain use of following options in anolog analysis setup:
  - (i) DC
  - (ii) AC
  - (iii) Transient/ Fourier
  - (iv) Parameter sweep.

 $2\frac{1}{2} \times 4 = 10$ 

## OR

(B) State various file extensions used in circuit maker. Explain 6 basic procedures involved in drawing schematic. 3+7

#### **EITHER**

3. (A) Explain three options for Digital Logic Simulation. State difference between anolog and digital Simulation.

6+4

## OR

(B) How is probe tool useful to detect the state of logic in digital circuit? Explain digital instruments Pulser and Pattern Editor. Write the steps of simulating a half-adder circuit. 1+6+3

#### **EITHER**

4. (A) Draw the block diagram of PC-based data Acquisition System and explain the function of each block in brief. Explain the role of DAQ software.

8+2

## OR

(B) Explain 'Virtual Instrumentation System' with the help of suitable block diagram. Explain the role of software in VI.

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- 5. Answer any **TEN** questions in short :—
  - (A) Define the term Hysteresis.
  - (B) What is meant by 'Actuator'?
  - (C) What is meant by 'Data Sheet'?
  - (D) State the utility of 'IC' tag.
  - (E) What is meant by 'Workspace'?
  - (F) SPICE stands for ?
  - (G) What is meant by Bus Wire?
  - (H) State the utility of Run/Pause Button.
  - (I) Define cycle with respect to tick.
  - (J) State two applications of Virtual Instrumentation.
  - (K) What is GUI?
  - (L) Define 'Flexibility and Scalability' in VI.

 $10 \times 1 = 10$ 





