

B.Ed. First Semester (C.B.S.) Examination

PERSPECTIVES IN PSYCHOLOGY OF TEACHING LEARNING AND DEVELOPMENT

(Compulsory)

Time : Three Hours]

[Maximum Marks : 100

N.B. :— (1) Solve all questions.

(2) All questions carry equal marks.

1. What do you mean by psychology of teaching ? How psychology of teaching is useful to a teacher in teaching ? Explain with examples.

OR

What are the different stages of development ? State the mental and physical characteristics of adolescent students. 20

2. State different theories of learning. Explain Kohlar's theory of learning through insight and its educational implications.

OR

Explain the concept of intelligence. Describe Spearman's two factor theory of intelligence with its educational implications. 20

3. Answer any two of the following :

(a) What do you mean by Motivation ? How will you motivate the students for learning ?

(b) Discuss the individual and group test of intelligence.

(c) Explain the meaning of adjustment and discuss process of adjustment.

(d) Describe in detail the different methods of measuring personality. 20

4. Answer any two of the following :

(a) What do you mean by transfer of learning ? How transfer of learning can be used for making class teaching effective ?

(b) Explain in detail the different factors affecting on learning.

(c) Discuss the components of wellness life style.

(d) Explain different stages and levels in teaching. 20

5. Write short notes on any four :

(a) Laws of learning

(b) Characteristics of creative children

(c) Educational importance of interest

(d) Concept of emotional intelligence

(e) Causes of stress

(f) Indian concept of personality. 20