

## Second Semester B.A. LL.B. Five Years Course (CBS) Examination

## ENGLISH-II

## Compulsory Paper—1

Time : Three Hours]

[Maximum Marks : 80

**N.B. :—** (1) Attempt **all** questions.

(2) Marks are indicated against each question.

1. Choose the right answer from the options given under each question.

- (i) 'The two friends' is written by \_\_\_\_\_.  
 (a) Leacock (b) Livingstone  
 (c) Atwood (d) Nehru
- (ii) 'Prospice' is written by \_\_\_\_\_.  
 (a) Whitman (b) Browning  
 (c) Lowell (d) Frost
- (iii) 'Gitanjali' is a collection of \_\_\_\_\_ songs in Bengali.  
 (a) 150 (b) 140  
 (c) 130 (d) 120
- (iv) Which virtue is glorified in the poem, 'Yussouf' ?  
 (a) Truth (b) Patience  
 (c) Sincerity (d) Forgiveness
- (v) Where did Buddha make his first sermon ?  
 (a) Gaya (b) Kalinga  
 (c) Pataliputra (d) Saranath
- (vi) Old English descended from \_\_\_\_\_.  
 (a) Germanic (b) Italic  
 (c) Iranian (d) None of these
- (vii) Generally where does accent fall in English ?  
 (a) First syllable (b) Second syllable  
 (c) Third syllable (d) None of these
- (viii) Robert Frost is \_\_\_\_\_.  
 (a) An American Poet (b) A British Poet  
 (c) An Australian Poet (d) None of these
- (ix) The 'new-world' is \_\_\_\_\_.  
 (a) India (b) America  
 (c) Africa (d) Australia
- (x) Identify the feminist writer :  
 (a) Livingstone (b) Nehru  
 (c) Shobha Rani (d) Leacock

1×10=10

2. (A) Answer any **two** of the following :

- (i) Discuss the reasons for English being called a very unprincipled language.
- (ii) What does an educated man want in life ?
- (iii) What lessons did M.K. Gandhi learn from his marriage ?
- (iv) What are the compelling reasons for migration of modern man ?

10×2=20

(B) Answer any **two** of the following :

- (i) How does Browning challenge death ?
- (ii) Discuss the theme of 'The Cloud'.
- (iii) How is human life defined and supported by the trees ?
- (iv) What, according to Tagore, is the best form of worship of God ?

10×2=20

3. Attempt any **two** of the following :

- (i) Dialogue between the lawyer and his client.
- (ii) Dialogue between the two friends.
- (iii) Dialogue between a teacher and his students.

5×2=10

4. Use any **ten** of the following idioms and phrases in your own sentences :

- (i) At war with
- (ii) Fall flat
- (iii) Bone of contention
- (iv) Burn the midnight oil
- (v) bring to light
- (vi) Speak volumes
- (vii) Throw light on
- (viii) To the point
- (ix) To turn a deaf ear to
- (x) Upper hand
- (xi) In any case
- (xii) In defence of
- (xiii) Go mad
- (xiv) Cast a spell
- (xv) By nature.

1×10=10

5. Do as directed (any **ten**) :

- (i) Let me know where he lives. (Transform into a simple sentence)
- (ii) We must eat or we cannot live. (Transform into a simple sentence)

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|---|--------------------------------------|
| (iii) He said that he was innocent.                 | (Transform into simple sentence)     |
| (iv) I saw a man who was blind.                     | (Transform into simple sentence)     |
| (v) We hope that better times will come.            | (Transform into simple sentence)     |
| (vi) If you run, you will be in time.               | (Transform into a compound sentence) |
| (vii) We sow that we may reap.                      | (Transform into a compound sentence) |
| (viii) I liked him for his simplicity.              | (Transform into a compound sentence) |
| (ix) The teacher punished the boy for disobedience. | (Transform into a compound sentence) |
| (x) Owing to drought the crop is short.             | (Transform into a compound sentence) |
| (xi) We hoped to win the prize.                     | (Transform into a complex sentence)  |
| (xii) I request your help.                          | (Transform into a complex sentence)  |
| (xiii) I wish you to be quiet.                      | (Transform into a complex sentence)  |
| (xiv) He is poor but contented.                     | (Transform into a complex sentence)  |
| (xv) Do your best and you will never regret it.     | (Transform into a complex sentence)  |

1×10=10