## KNT/KW/16/5058

# Bachelor of Science (B.Sc.) Semester—I (C.B.S) Examination STATISTICS

## Compulsory Paper—2

## (Descriptive Statistics—I)

Time: Three Hours] [Maximum Marks: 50

**Note :— ALL** questions are compulsory and carry equal marks.

1. (A) Explain various scales of measurement. Give an example of each.

10

#### OR

- (E) Distinguish between primary and secondary data. Explain the interview method of data collection. State its merits and demerits. Also, explain the personal observation method of data collection.
- 2. (A) Define a population and a sample. Distinguish between a population survey and a sample survey giving their relative merits and demerits. Give one example where population survey cannot be conducted.
  - (B) Explain controlled experiments and observational studies with suitable example of each. 5+5

### OR

- (E) In a dichotomous classification of two attributes, define independence of the two attributes. Also, define Yule's coefficient of association and coefficient of colligation. Develop the relationship between them.
- (F) Explain the two methods of conducting population census. What is meant by Canvasser method?
- 3. (A) Explain:
  - (i) Textual representation and
  - (ii) Tabular representation of data. Give the advantages of tabular representation. Also, explain the parts of a table and give requisites of a good table. What is meant by classification? Explain any two types of classification. Suggest suitable example in each type.

## OR

- (E) Define:
  - (i) A variable
  - (ii) A discrete variable
  - (iii) A continuous variable

Give an example of each. Also, state the steps in construction of a frequency distribution of a continuous variable. Explain the use of tally marks and Sturge's rule in this context.

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- (F) Explain inclusive and exclusive classification and the role of class boundaries in classification. Also, define cumulative frequencies of less than type and greater than type. How are these obtained?

  5+5
- 4. (A) Explain the construction of simple bar diagram, multiple bar diagram and subdivided bar diagram. Give suitable examples where these diagrams can be used.

#### OR

- (E) Explain the construction of all the graphs that are used to represent a frequency distribution of a discrete variable.
- 5. Solve any **TEN** of the following:
  - (A) What is a pilot survey?
  - (B) State two requisites of a good questionnaire.
  - (C) A college conducts an examination of 1000 students. Identify the data type and the scale of measurement if the college announces the results of students as follows:
    - (i) Pass/Fail
    - (ii) Marks secured.
  - (D) Define manifold classification with respect to an attribute giving an example.
  - (E) Derive the conditions for checking consistency of data on dichotomous classification of two attributes.
  - (F) In a dichotomous classification of two attributes w.r.t. n attributes, calculate the total number of class frequencies of all orders.
  - (G) In drawing a pie diagram, derive the angle to be drawn at the centre if one wants to represent p % area.
  - (H) Define frequency density.
  - (I) What is a pictogram?
  - (J) What is a stem and leaf diagram?
  - (K) What are frequency curves?
  - (L) Define relative frequency. What is the sum of all relative frequencies equal to ?  $1\times10$

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